

IL PROGETTO ENGIE E LE SUE STRATEGIE PER INCORAGGIARE LO STUDIO DELLE SCIENZE DELLA TERRA TRA LE RAGAZZE

Silvia Giuliani¹ ed il team del progetto



ISMAR-CNR Bologna¹

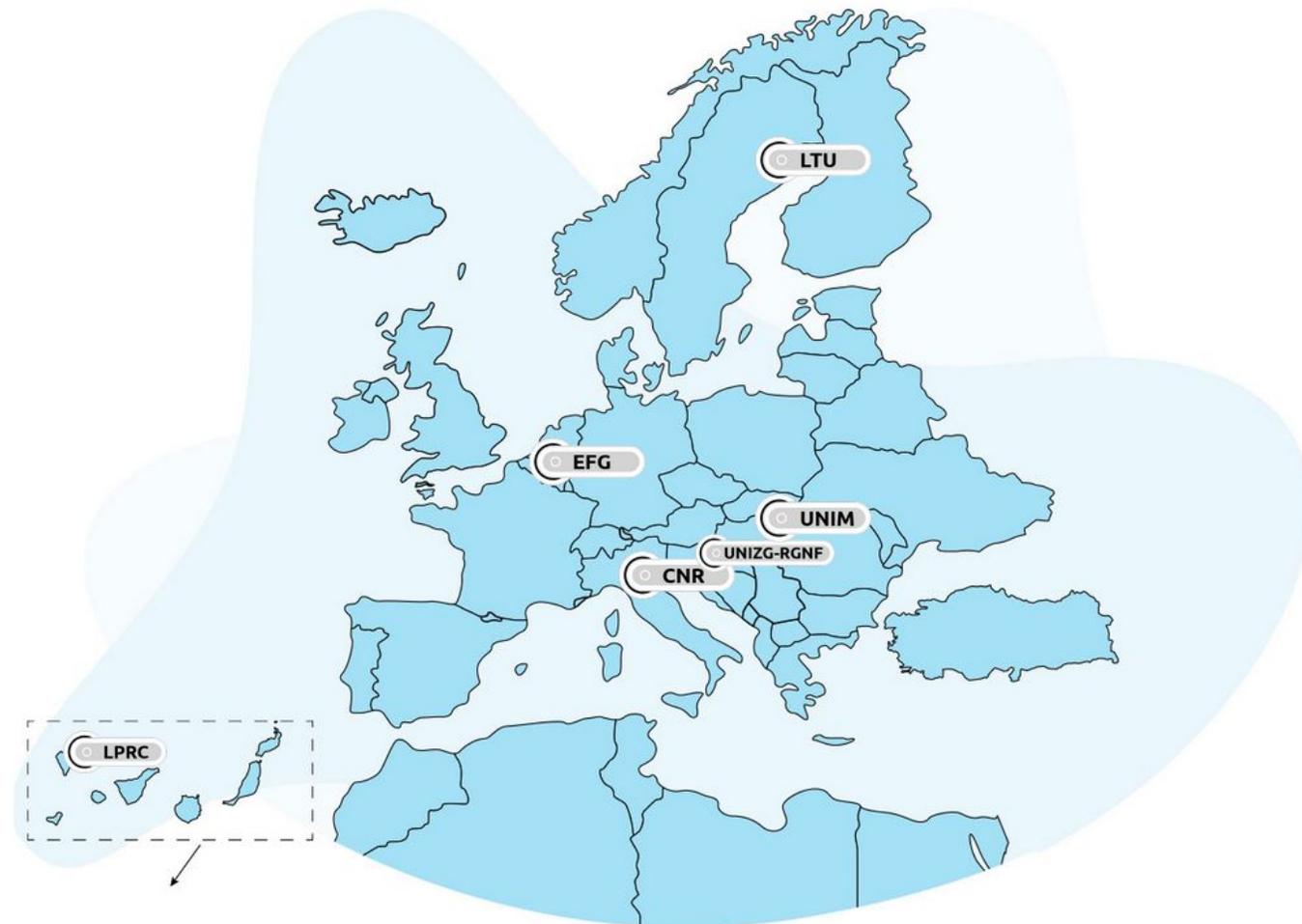




 This activity has received funding from the European Institute of Innovation and Technology (EIT), a body of the European Union, under the Horizon 2020, the EU Framework Programme for Research and Innovation



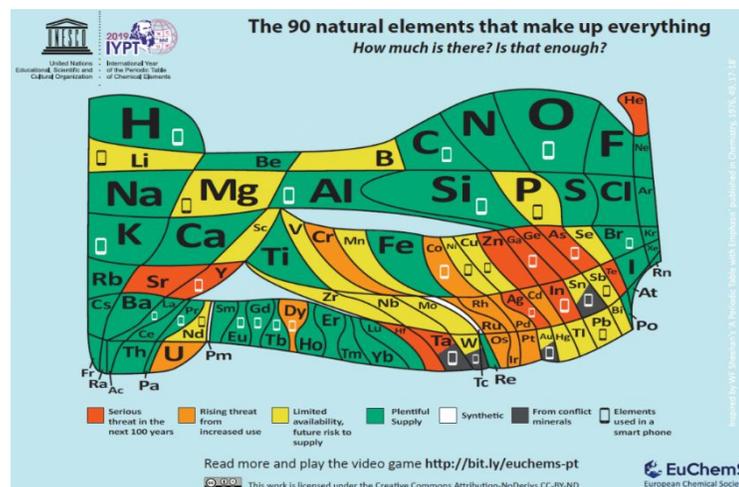
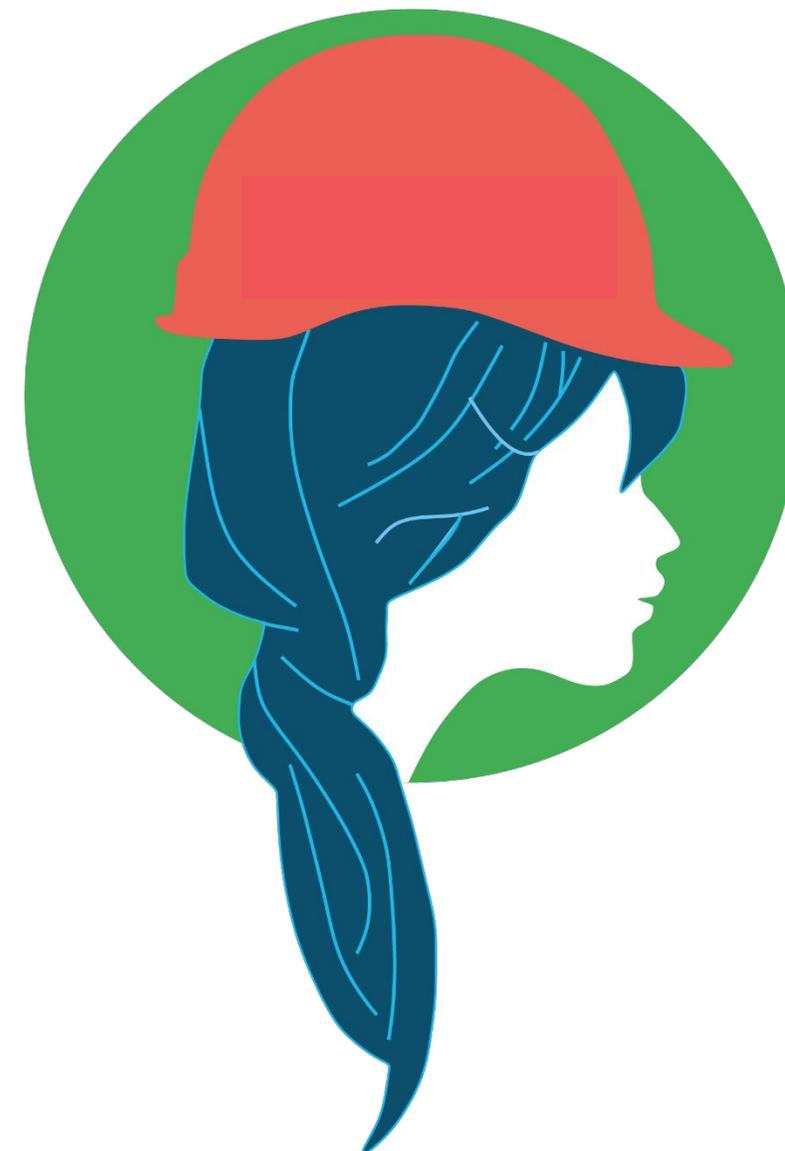
www.engieproject.eu



2020 Critical Raw Materials (new as compared to 2017 in bold)

Antimony	Hafnium	Phosphorus
Baryte	Heavy Rare Earth Elements	Scandium
Beryllium	Light Rare Earth Elements	Silicon metal
Bismuth	Indium	Tantalum
Borate	Magnesium	Tungsten
Cobalt	Natural Graphite	Vanadium
Coking Coal	Natural Rubber	Bauxite
Fluorspar	Niobium	Lithium
Gallium	Platinum Group Metals	Titanium
Germanium	Phosphate rock	Strontium

per la UE!!





ENGIE DELIVERABLE 1.2

REPORT ON THE STATUS OF GEOSCIENCE EDUCATION IN EUROPE

Summary:

This deliverable reports the status of secondary and tertiary education in geoscience based on quantitative data. The first part concerns geoscience in secondary education in Europe from the perspective of teachers. The second part presents statistics of the gender distribution in tertiary education in Europe.

Authors:

Maria Johansson, Luleå University of Technology
Eugenia Segerstedt, Luleå University of Technology
Livia Majoros, University of Miskolc
Máté Leskó, University of Miskolc
Kristina Johansson, Luleå University of Technology

**4795 studenti (13-19
anni) da 21 paesi**

**1458 insegnanti da 20
paesi**

**Variabilità a livello europeo
e
criticità in alcuni settori!!**



ENGIE DELIVERABLE D1.1

REPORT ON BASELINE ASSESSMENT

Summary:

This deliverable presents the results of the survey on the interest of secondary school students for geosciences. Results of another survey on the gender policy of organisations in the geo- and mining sectors are also assessed.

Authors:

Kristina Johansson PhD, Luleå University of Technology



ENGIE DELIVERABLE 1.4

INTERNATIONAL BEST PRACTICE REPORT ON TEACHING STEM

Summary

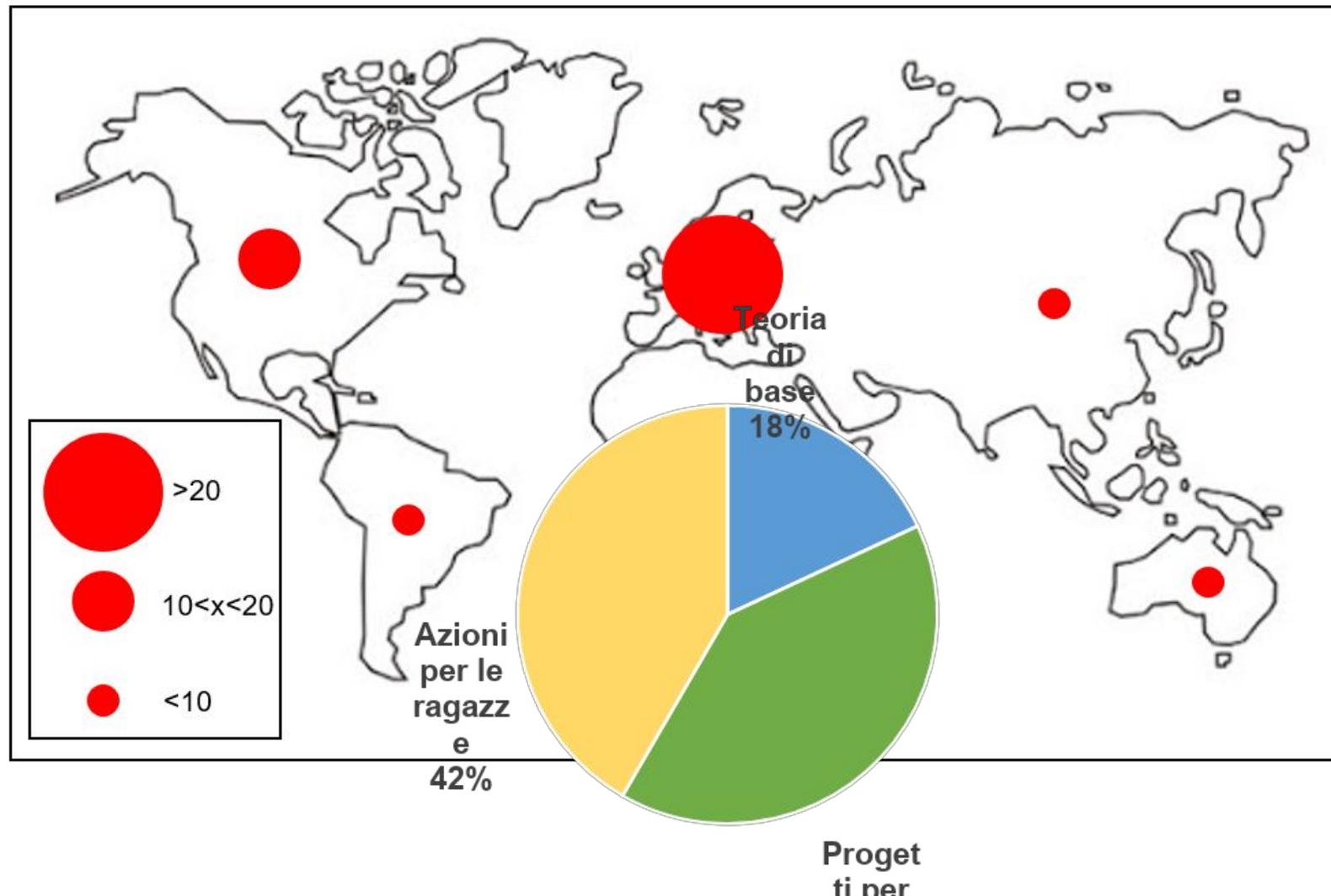
This report presents the results of the review aimed at identifying best practices and success stories relative to STEM teaching in Europe and worldwide, in the framework of WP1 "Programming", tasks 1.3 and 1.4

Authors

Silvia Giuliani PhD, Institute of Marine Sciences, National Research Council of Italy



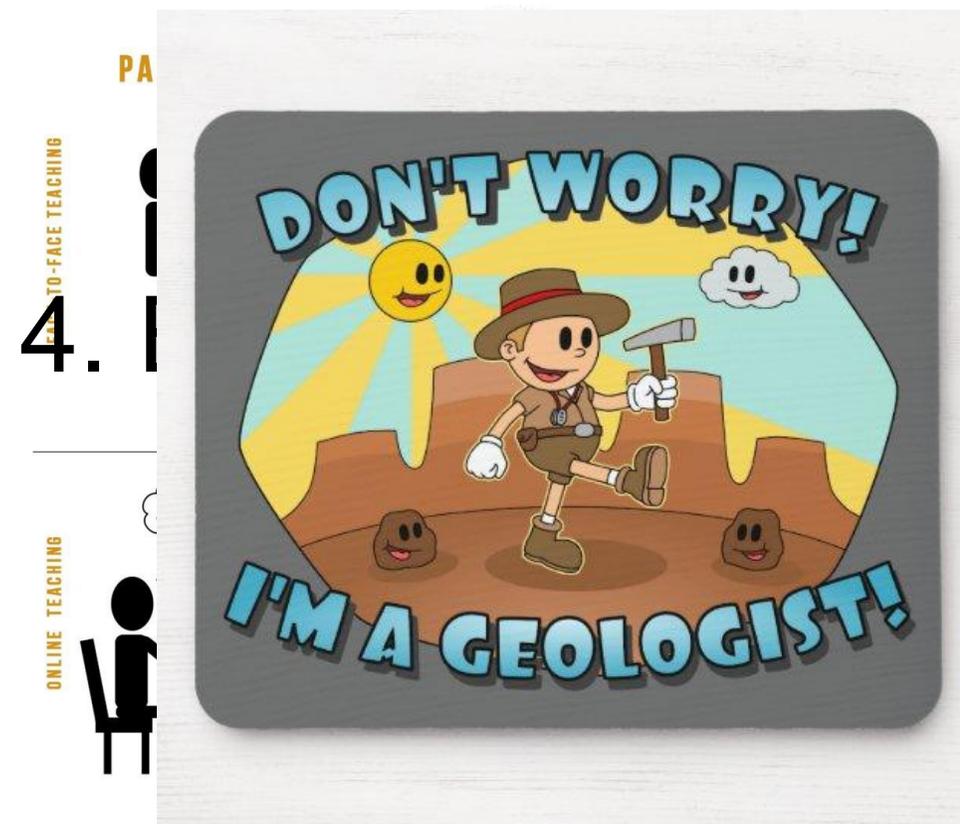
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Cosa abbiamo imparato.....



5. Coinvolgere gli studenti nel lavoro di ricerca



4. I

Concetti cardine

**Combattere e non riprodurre le
diseguaglianze !**

Cambiare l'ambiente non i singoli!

**Considerare la variabilità nei
disequilibri di genere!**



ENGIE DELIVERABLE 1.5

ENGIE ACTION PLAN

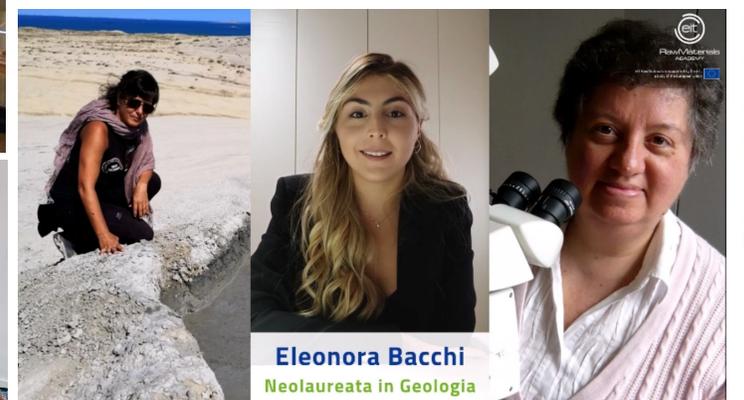
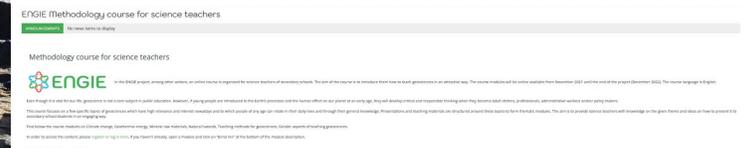
Summary:

This report presents data that were collected and assessed during ENGIE WP1 Programming. The report concludes in a mobilisation action plan comprising three key messages that will guide the project in the implementation of actions.

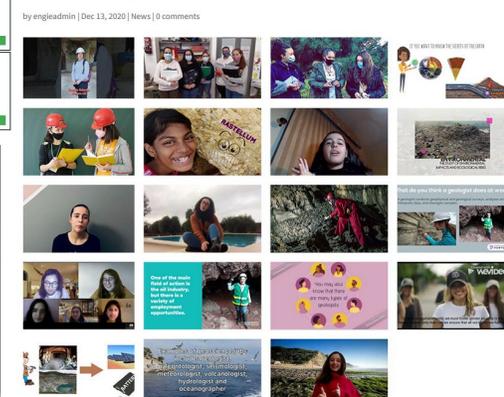
Authors:

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Samuel Heimann
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ENGIE Video Contest finalists



Nel 2021 > 10.000 partecipanti 65% ragazze

Participate in the #ENGIE4Geodiversity photo contest!

by engieadmin | Sep 21, 2021 | News

Advertisement for the #ENGIE4Geodiversity photo contest, including text about participating and logos for ENGIE and RawMaterials Academy.

Grazie per l'attenzione!